

CLIMATE INSIGHTS: POLICIES AND POLITICS EXECUTIVE SUMMARY



CLIMATOPIA



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INTRODUCTION

The document “*Climate Insights: Policies and Politics*” underscores the urgent need for integrated climate education, prompted by the growing climate crisis and its profound impact on societal and individual levels. It leverages findings from the Climatopia project's pilot study to propose actionable strategies for embedding climate awareness and sustainable practices into educational curricula.

MOTIVATION AND PROBLEM STATEMENT

The motivation behind the Climatopia project stems from the escalating climate emergency and its significant psychological, social, and environmental repercussions. The document highlights the increasing prevalence of eco-anxiety among youth, driven by their acute awareness of and responses to the climate crisis. It argues for the necessity of reimagining educational approaches to include climate education, aiming to empower students and alleviate eco-anxiety through informed action and sustainable living practices.

METHODS/PROCEDURE/ APPROACH

The methodology section outlines the structured approach adopted to evaluate the Climatopia project materials, involving a survey methodology tailored to assess their effectiveness in enhancing climate change awareness and understanding among students. The document details the survey's implementation across four partner countries and its focus on engaging students in the second stage of primary education.

RECOMMENDATIONS

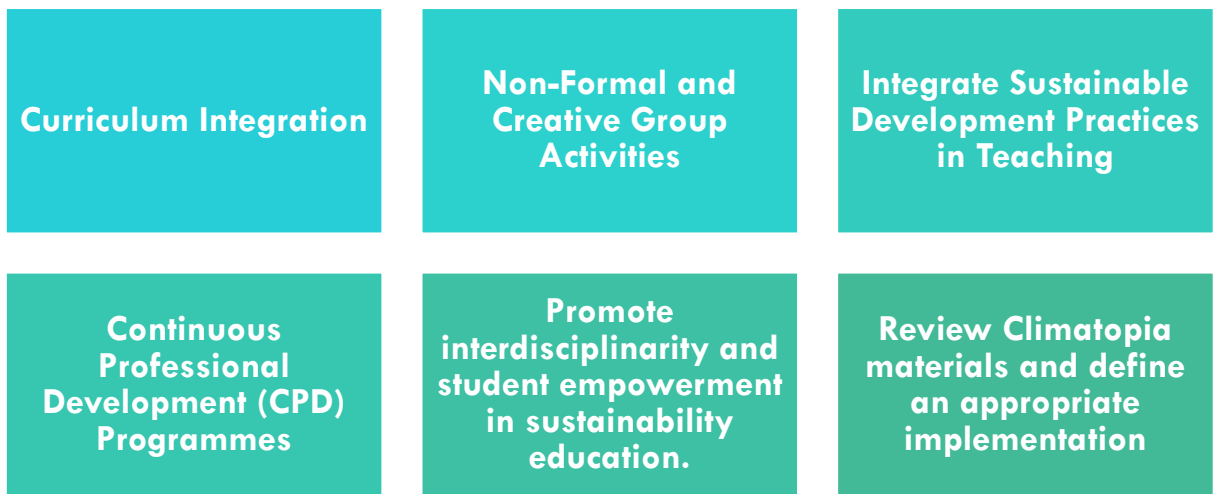
The findings from the pilot study are presented along with recommendations at three levels:

Teacher Level: Strategies include integrating climate education into various subjects, promoting non-formal and creative activities, and emphasizing sustainable development practices in teaching. Continuous professional development programs for teachers are also recommended to enhance their skills in climate education.

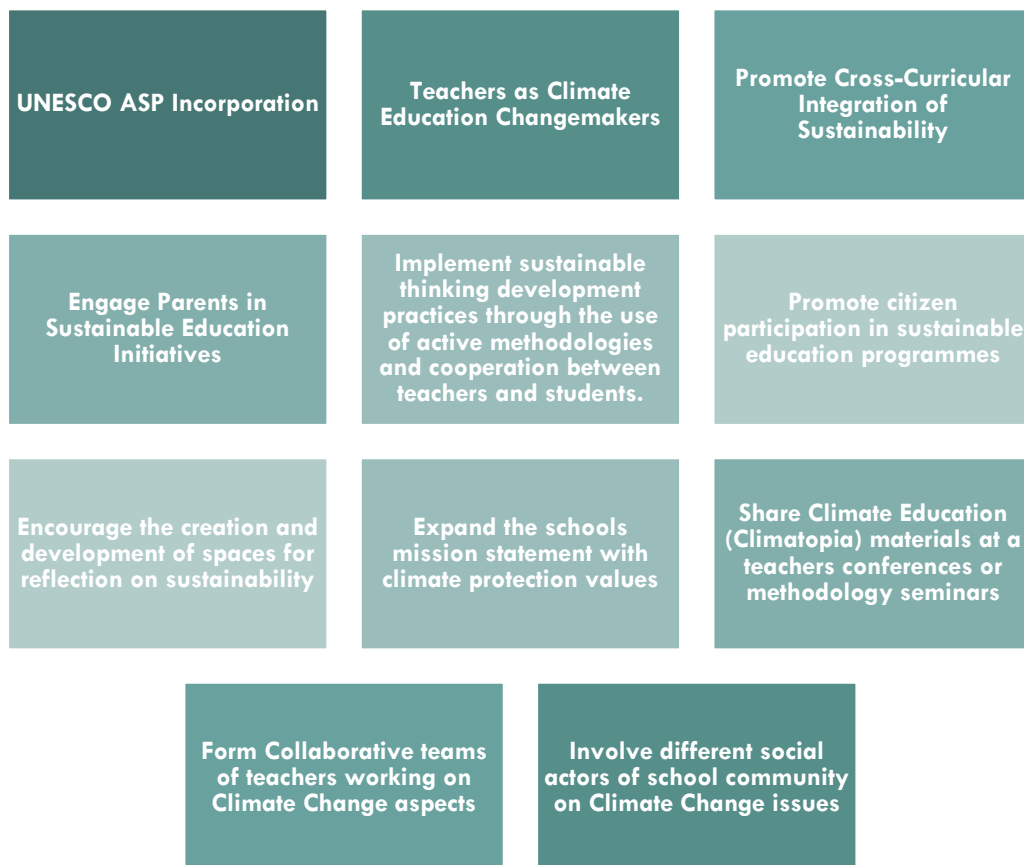
School Level: Recommendations focus on engaging the entire educational ecosystem, encouraging schools to participate in networks like the UNESCO Associated Schools Project, and fostering cross-curricular integration of sustainability. Initiatives to involve parents and the local community in sustainable education are highlighted.

Decision and Policy Maker Level: The document advocates for professional development for educators, addressing the stigma surrounding climate change, and incorporating sustainability into educational policies. It emphasizes the importance of providing institutional support for schools and teachers implementing sustainability projects.

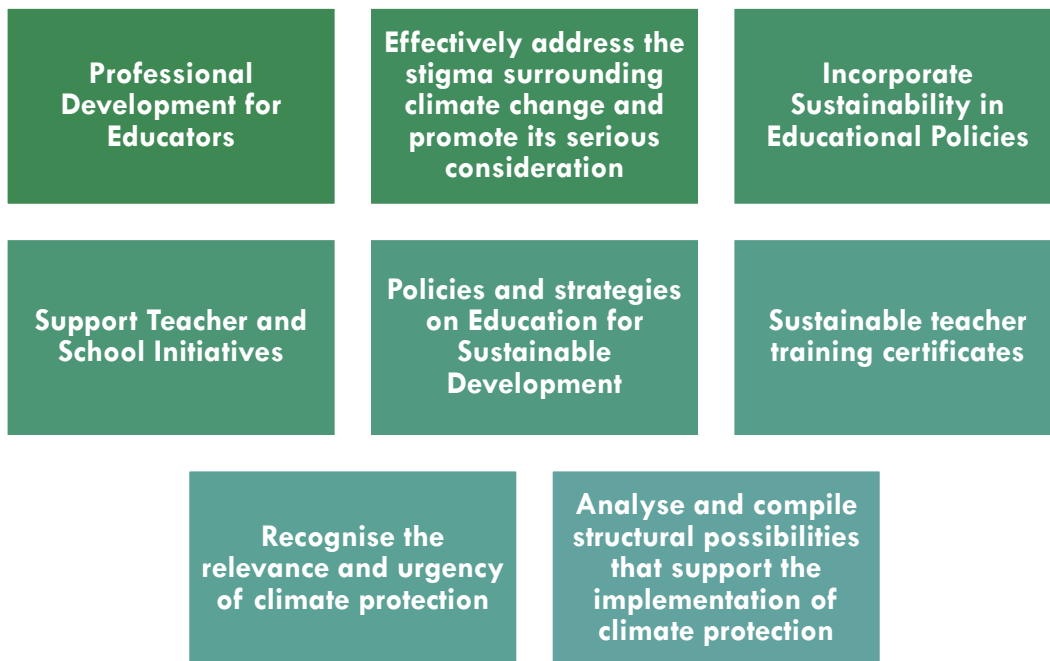
Teacher Level



School Level



Decision and Policy Maker Level



CONCLUSIONS

The Climatopia Project pilot implementation results showed that developed materials can foster introduction of innovative educational methodologies that place students at the center of their learning experiences, significantly boosting their motivation and engagement. The project's community-centric approach has fostered awareness and engagement on sustainability and environmental conservation beyond the school setting, contributing to a collective commitment to addressing environmental issues.



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